

# WORK-BASED LEARNING EXPERIENCE DEVELOPMENT FOR POTENTIALLY ELIGIBLE PARTICIPANTS (1009X) SYLLABUS

## **Course Title:**

Work-Based Learning Experience Development For Potentially Eligible

## **Duration:**

Eight units per participant, totaling four hours, delivered in 30-minute sessions

### **Instructor:**

TBD

# **Course Overview**

The **1009X: Work-Based Learning Experience Development** program provides individuals who are **potentially eligible for ACCES-VR services** with **hands-on career exploration**, **professional skill-building, and real-world job experience.** This program focuses on **workplace readiness, career discovery, and professional development**, equipping participants with the knowledge and confidence to transition into long-term employment opportunities.

Through **structured workplace experiences**, **mentorship**, **and career training**, participants gain **practical job skills**, **workplace confidence**, **and an understanding of industry expectations**.

# **Course Objectives**

By the end of this program, participants will be able to:

- Gain real-world job experience through structured work placements
- Develop workplace skills, including communication, teamwork, and time management
- Learn employer expectations and professional workplace behaviors
- Apply problem-solving and adaptability strategies in job settings
- Explore career pathways and identify long-term employment opportunities
- Transition from work-based learning to sustainable employment

# **Session Breakdown**

## Session One: Introduction to Work-Based Learning

Duration: One unit, 30 minutes

### **Topics Covered:**

- Overview of work-based learning and workplace expectations
- Identifying career interests, strengths, and workplace readiness skills
- Understanding workplace conduct and employer expectations
- Introduction to Personalized Work-Based Learning Plan (WBLP)

#### **Outcome:**

Completed Career Interest and Readiness Assessment

## Session Two: Workplace Communication & Professional Etiquette

Duration: Two units, one hour

### **Topics Covered:**

- Understanding verbal and non-verbal communication in the workplace
- Developing professional email, phone, and in-person communication skills
- Practicing customer service, team collaboration, and networking skills
- Engaging in role-playing exercises for professional communication

#### **Outcome:**

• Improved communication and interpersonal skills for the workplace

## Session Three: Job Readiness & Workplace Responsibilities

Duration: One unit, 30 minutes

#### **Topics Covered:**

- Developing time management and organizational skills
- Understanding task prioritization and efficiency in the workplace
- Learning workplace safety procedures and professional boundaries
- Exploring task delegation and teamwork dynamics

#### **Outcome:**

Completed Workplace Readiness and Task Management Plan

### Session Four: Career Exploration & Industry Awareness

Duration: One unit, 30 minutes

#### **Topics Covered:**

- Researching career paths, industry trends, and job market opportunities
- Understanding job roles, salary expectations, and career advancement options
- Exploring internships, apprenticeships, and job shadowing opportunities
- Identifying educational and certification requirements for specific careers

#### **Outcome:**

• Personalized Career Exploration Plan

### **Session Five: Resume Development & Interview Preparation**

Duration: One unit, 30 minutes

#### **Topics Covered:**

- Essentials of resume writing and tailoring applications for industry-specific jobs
- Understanding job applications, cover letters, and professional branding
- Practicing mock interviews and employer engagement strategies
- Using job search platforms and networking techniques

#### **Outcome:**

• Completed resume draft and job application toolkit

### Session Six: Problem-Solving & Self-Advocacy in the Workplace

Duration: Two units, one hour

#### **Topics Covered:**

- Handling workplace challenges and conflict resolution strategies
- Understanding ADA workplace rights and requesting accommodations
- Learning how to advocate for support and professional growth
- Engaging in role-playing exercises for self-advocacy and adaptability

#### **Outcome:**

• Finalized Workplace Self-Advocacy Plan

# **Materials Needed**

- Notebook and pen for notes and career planning
- Access to job search platforms and professional networking tools
- Resume templates and interview preparation materials
- Workplace role-playing and communication exercises

# **Assessment and Success Metrics**

Participants will be evaluated based on:

- Completion of a Career Interest and Readiness Assessment
- Demonstrated understanding of workplace communication and professional etiquette
- Development of a resume and job search plan
- Engagement in mock interviews and work-based learning exercises
- Understanding of self-advocacy and workplace accommodation strategies
- Completion of a Personalized Work-Based Learning Plan (WBLP)

# **Follow-Up and Ongoing Support**

- Continued mentorship and workplace coaching
- Access to job placement services and employer partnerships
- Career advancement guidance and long-term employment support