

➤ **Sheindy Stern**

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**Education:**

- High School Diploma - 2005  
Bais Rochel High School
- Bachelor's Degree of Science - 2012  
Excelsior College
- Masters Degree in Education and Special Education - 2014  
New York State Certified  
Daemen College
- Masters Degree in Social Work – 2024  
Daemen College
- Certification in the Orton Gillingham Reading Approach – 2016
- University of Stellenbosch, Women in Leadership Certification – 2021
- Adler Institute, Coaching Certification - 2022

**Professional Experiences:**

**2019 - Present**

**Director of Children's Health Home Services**

**Hamaspik of Kings County**

- ~ Oversee the entire operations of the Health Home program. Provide direct supervision for Care Manager Supervisors ensuring that enrolled members receive comprehensive care management. Support and monitor their performance and ongoing assessments. Collaborate with the DOH to stay informed with ongoing and new policies, guidelines, and regulations.

### **2014 – 2019**

#### **UPK Educational and Program Director**

##### **Bais Yaakov D’khal**

- ~ Work in conjunction with the School’s Principle to plan the curriculum in accordance with the policies, philosophies, and the alignment of the NYC Dept. of Education’s Pre-K Common Core Goals. Overseeing implementation and professional development around authentic assessments. Observing, coaching, and providing ongoing feedback to teachers concerning their teaching practices. Establish relationships with parents and ensure records on children and families are current, complete, and confidential.

### **2013 – 2019**

#### **Title 1 Teacher / Site Supervisor**

##### **Catapult Learning**

##### **Bais Yaakov D’khal**

- ~ Manage instructional program to ensure adherence to Catapults Learning educational standards. Train and oversee the performance of teachers and assistants, assist with testing students, and oversee the conferencing of students, principals, classroom teachers and parents. Work closely with the Education Quality Department to ensure the implementation of quality programming.
- ~ Develop students' academic skills, in small group settings, through courses of study and implementing district approved Title 1 curriculum; addressing specific educational needs of students; providing feedback regarding students’ progress, expectations, goals, and activities.

### **2013-2021**

**SIET/SETTS Provider**

**Bais Yaakov D'khal**

- ~ Assist students on a one-to-one basis as an Educational Provider, in and out of the classroom, in all academic areas, in addition to conducting behavior and social interventions.

**2011-2013**

**Treatment Coordinator**

**Nysha Inc, Article 16 Clinic**

- ~ Liaison between client and their assigned clinicians, service coordinators, and family members. Write detailed Social History Reports for new clients based on information provided by parent/legal guardian interview at intake. Responsible for developing, coordinating, and supervising the implementation of the ISP for individuals with intellectual disabilities in coordination with their families.

**2009-2011**

**Recreational Coordinator**

**Hamaspik Day Habilitation**

- ~ Coordinate weekly schedules according to one's goals and abilities, which include job sites, educational workshops, community projects and other creative outlets.

**2006-2009**

**Direct Care Professional**

**Hamaspik Group Home, IRA**

- ~ Taking care of the residence's day to day emotional and physical needs, thus ensuring their overall comfort and happiness. Tutoring and mentoring children with developmental disabilities after school, based on their educational goals.