

Rochester Deaf Kitchen, Inc.
Work-To-Learn Program (WTL)
Curriculum Overview

Type of Service: Pre-employment transition services (Pre-ETS) funded by DORS offered by Rochester Deaf Kitchen's Nourishing Deaf Learners program during the school year and the summertime for Deaf/HOH students at the Rochester School for the Deaf and mainstream schools in Monroe County and surrounding counties.

Program initiative: To provide Pre-employment Transition Services funded by the New York Division of Rehabilitation Services (DORS) with an outcome-driven soft and hard skills, job readiness training, career exploration, engaging them in work experiences serving as the foundation for increased job retention successes to the Deaf/HOH students who are DORS consumers at the Rochester Deaf Kitchen's Nourishing Deaf Learners program..

Program transferable objectives: Job readiness training (2 weeks course), Soft and Hard skills building with real world learning examples on the job, Pre-job development, Employment Related Role playing activities; Written exercises, resume writing development and basic budgeting skills.

Outcomes: Compiling key information such as address, dates, education, skills and experiences that will be necessary to complete generic employment applications independently by the Deaf/HOH students. With the developed skills of compiling key information- they are to be useful in writing effective resumes as part of the resume writing development after the process of the Deaf/HOH students' involvement in the work experience of 6 weeks or more.

The WTL coordinator will be the contact person with the DORS representative to timely report and communicate progress, and to schedule support team meetings, as needed, to address concerns or anticipated transition steps before, during and after the program. Services also include an intake and assessment.

The attached schedule outlines the 9 skill areas included in the pre-employment transition services during the school year and the summertime. The modules may be repeated 2 or more times per year in an inconsequential order. An individual can be referred to start on the first day of school and the given start dates of summertime by other workforce services. The offered schedule is based on class space permitting, with 12 or more individuals registered with DORS for the WTL services.

Curriculum: An expanded curriculum overview is attached. The nine skill areas focused on in Work to Learn Program's Pre-Employment Transition Services are:

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| 1. Tell me about yourself | 5. Work Persona 101 | 8. Work Ethics 101 |
| 2. Team Player | 6. Work Persona 102 | 9. Work Ethics 102 |
| 3. Basic Budgeting 101 | 7. Mock interview | |