Post Secondary Options Objectives:

- Understand the value of post-secondary education and training.
- Explore diverse career paths and their educational requirements.
- Identify different types of post-secondary institutions and programs.
- Develop skills in researching, applying, and financing post-secondary education.
- Create a personalized post-secondary plan.

Section 1: Self-Discovery & Career Exploration

Activities:

- Self-assessment surveys (interests, skills, values)
- Career interest inventories and exploration tools) O* Net https://www.mynextmove.org/explore/ip
- Guest speakers from various professions.
- Job shadowing or informational interviews
- Researching career clusters and related education requirements.

Assignments:

- Career exploration report summarizing interests, skills, and potential career paths.
- o "Day in the Life" presentation on a chosen profession.

Key Concepts:

- Importance of self-awareness in career planning.
- Connection between education and career opportunities.
- Understanding labor market trends.

Section 2: Exploring Post-Secondary Options

Activities:

- Overview of different post-secondary options:
 - 4-year colleges/universities (public, private, liberal arts, research).
 - 2-year community colleges.
 - Vocational/trade schools.
 - Apprenticeships.
 - Military service.
 - Gap year programs.
- College/program research using online resources (e.g., College Navigator, Peterson's).
- Virtual or in-person college visits.
- Panel discussions with current college students and alumni.

• Assignments:

- Compare and contrast different types of institutions.
- Create a "pros and cons" list for potential post-secondary paths.
- Research and present on a specific college or program of interest.

Key Concepts:

- o Understanding admission requirements, program offerings, and campus culture.
- Differences between undergraduate and graduate studies.
- Importance of accreditation and program reputation.

Section 3: The College Application Process

Activities:

- Review of application components:
 - Transcripts.
 - Standardized tests (SAT/ACT optional, discuss test-optional policies).
 - Letters of recommendation.
 - Personal essays.
 - Extracurricular activities.
- Essay writing workshops.
- o Mock interviews.
- Application timeline and deadlines.
- Common Application overview.

• Assignments:

- Draft and revise personal essays.
- Create a college application tracker.
- o Practice interview skills.

Key Concepts:

- Importance of a strong academic record.
- Developing effective communication skills (written and oral).
- Understanding the role of extracurricular activities and community involvement.

Section 4: Financing Post-Secondary Education

Activities:

- Overview of financial aid options:
 - Grants (e.g., Pell Grant).
 - Scholarships (merit-based, need-based).
 - Federal student loans.
 - Private student loans.
 - Work-study programs.
- FAFSA (Free Application for Federal Student Aid) information
- Scholarship search strategies.
- Budgeting and financial literacy.

Assignments:

- Complete a FAFSA practice application with staff support
- Research scholarships.
- Create a sample college budget.

Key Concepts:

Understanding the cost of attendance and potential financial options

- o Importance of responsible borrowing.
- Developing financial management skills.

Section 5: Making the Decision & Transitioning to College/Post-Secondary Life Activities:

- Reviewing acceptance offers and financial aid packages.
- o Making informed decisions about college enrollment.
- Preparing for the transition to college life:
 - Academic expectations.
 - Social adjustment.
 - Time management.
 - Resources and support services.
- o Discussing strategies for success in college and beyond.

• Assignments:

- Create a post-secondary plan outlining next steps.
- o Reflect on personal goals and aspirations.

Key Concepts:

- o Importance of self-advocacy and seeking support.
- Developing resilience and adaptability.
- Setting realistic goals for post-secondary success.