Kathryn Magill, MS OTR/L

Summary of Qualifications

Patient-focused Occupational Therapist with 15 years of experience. Knowledgeable in all elements of patient care, transition services and successful team leadership to treat a wide range of medical conditions. Skilled in prioritizing patients' needs using a holistic person-centered approach. Excellent verbal and written communication, assessment, complex problem-solving and management abilities.

🛱 Work History

Clinical Director

Fall 2022 - Current

East End Center for Independence Cutchogue, NY

- Founded non-profit organization East End Center for Independence
- Conducted community needs assessment using interviews, surveys and focus groups.
- Collaborating with local, state, private and public entities to secure partnerships and support.
- Bridging relationships with local agencies and schools with an emphasis on individual placement support (IPS).
- Developing a short and long term strategic plan to ensure financial support and stability.
- Engaging community members to develop a Board of Directors to help carry out the work and mission of the organization.

Adjunct Professor

Fall 2023 - Current

Stony Brook University School of Health Professions, Occupational Therapy program Stony Brook, NY

- Instructed on synthesis of all clinical and academic coursework in formulating a comprehensive plan of care, and effectively communicating the rationale for that plan of care in written, visual, and spoken forms.
- Encouraged principal clinical reasoning and relationship to Level II Fieldwork experiences.
- Facilitated practitioners to communicate in the clinical team setting using evidence based practice standards.
- Use assessment and grading for rubric grading.



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Therapeutic interventions

Excellent

Team leadership

Excellent

Patient education

Excellent

CPR, BLS and First Aid Certified

Excellent

Founder & Occupational Therapist

Cutchogue, NY

- Stockholm, Sweden
 - Initiated and implemented pediatric occupational therapy consultative services.
 - Developed tailored OT services to the international community and local school districts.
 - Provided professional development, leadership and one to one support for teachers, aids and parents addressing cognitive processing/attention, sensory processing/integration, self-esteem, visual motor/perceptual skills, handwriting fluency, fine/gross motor development, oral motor control, ADLs, supportive vocational exploration and academic success combined within the classroom and home environment.

Lead Pediatric Occupational Therapist

2016 - 2017

Direct ED

Woodland Hills, CA

- Evaluated and developed treatment plans for 3-5 patients per week, ages 0-22 with various diagnoses and deficits including: Sensory Processing Disorder, DCD, Asperger's Syndrome, Autism, ADHD, Visual Motor/Visual Perceptual, Fine Motor, Graphomotor, Cognitive Processing, Behavior Modification, Cerebral Palsy, Seizure Disorder, Traumatic Brain Injury, Parkinson's Disease, Schizophrenia, Major Depressive Disorder and Decreased strength/ROM.
- Administered various assessment/evaluation tools: VMI, Peabody Developmental Assessment, BOT2, HELP, MVPT, Sensory Processing Measure, Occupational Performance History Interview, Occupational self-assessment, Adolescent/Child Sensory Profile, ETCH, COMPS, Miller, TVPS-3, Sensory Processing Measure, COPM, Barth, Contextual Memory Test, Role Checklist, Goal Checklist ADD Vocational.
- Collaborated with allied professionals (teachers, psychologist, behavior therapist, speech pathologist, physical therapist, school administration, lawyers and local authorities) and client's families in accordance with current HIPPA regulations and AOTA practice guidelines. Social skills training, stress management and time management skills in addition to patient's progress and treatment planning.

Travel Occupational Therapist

2011 - 2015

Advance Med & Jackson Therapy Santa Monica, CA

• Evaluated patients (18 - 95 y.o.) and created treatment plans with updated weekly goals for patients requiring ADL training, wheelchair training, ultrasound, prosthesis training, transfer training, vocational training, work reentry services and equipment training for families. Experience with administration of various evaluation tools: LOTCA (Geriatric and Adult), Mini Mental Status Exam, Semmes-Weinstein Monofilaments, FIM

- Managed caseload of up to 10 patients/day (45 90 minute session/patient) with daily progress notes; patients ages ranging from 30-90 with diagnoses: CVA, hip replacement, knee replacement, traumatic brain injury, rotator cuff injury, Parkinson disease, cardiac, falls and Carpal tunnel syndrome, HIV, Worker's compensation, employment preparation, accommodations within the workplace.
- Collaborated with patient's families and other disciplines during rehab rounds and family conferences.
- Assisted in developing home exercise programs for patients, providing appropriate equipment upon discharge.

Education

2023 Binghamton University, Post Professional Clinical Doctor of Occupational Therapy

2008 New York University, Master of Science in Occupational Therapy

2003 SUNY Stony Brook, Bachelor of Arts in Sociology



Awards

New York City Board of Education Scholarship 2008-2011

Program, P.E.O. Award Recipient 2007



Publications

Magill, K. & Söderback, I. (2015) Towards a Taxonomy of Occupational Therapy Interventions: A Comparative Literature Analysis of Scientific Review Publications Published 2008–2013. In Söderback, Ingrid (Ed.), International Handbook of Occupational 2nd ed. Switzerland: Springer.



References Upon Request