# Evan Boshi, M.S.Ed., CRC, NYCPS-P, WIP-C

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## **Statement of Intent**

A passionate advocate for the rights of individuals with disabilities, I seek to provide evidence-based, person-centered, and trauma-informed care, developing meaning, purpose, and self-sufficiency across the lifespan. I work to cultivate a lifelong commitment to antiracist action, cultural humility, and continued professional development.

## Work Experience

## **Employment Coordinator/Peer Training - Hope House**

February 2023 - Present

### Human Development Services of Westchester, Mamaroneck, NY

- Responsible for the oversight of vocational activities for the HDSW Supportive Housing Program.
- Supervises staff providing ACCES-VR Services to ensure timely reporting and quality of service.
- Works with consumers to establish person-centered vocational goals.
- Provides Direct Placement and Supportive Employment Services, as well as Assessment Services.
- Engages in job development, working with the Clubhouse Director to meet job placement and employee retention goals.
- Oversees daily operation of the Clubhouse Employment Unit.
- Provides communication supports and skills training, as well as leading soft-skills/work readiness groups.
- Provisionally credentialed Work Incentives Planner trained by Cornell Yang-Tan Institute providing benefits advisement and long-term life planning.

#### **CPST Generalist - HCBS/CORE Services**

December 2021 - February 2023

#### Mental Health Association of Westchester, Tarrytown, NY

- Provided a broad range of services to a diverse population including Community Psychiatric Support and Treatment, Psychosocial Rehabilitation, Intensive Supported Employment, Education Support, and Peer Empowerment.
- Delivered individualized, goal-directed support in a variety of settings including participants' homes and places of work, as well as local community centers, clinics, and recreational facilities.
- Took on increasingly supervisory duties, providing employee training, leading clinical group discussions, and developing protocols for improving reporting to stakeholders.
- Collaborated with other departments such as care management, housing support, therapy/medication management, as well as external providers such as ACCES-VR, Dept. of Social Services, and Social Security Administration.
- Conducted evidence-based assessments including TABE, PHQ-9, GAD-7, CSSRS, etc.
- Additional training in Peer Specialist and Peer Empowerment Services, Motivational Interviewing, Trauma-Informed Care, Person-Centered Service Planning, Cultural Humility, and Benefits Counseling, Assessment and Evaluation.

## Interview Coordinator - Employment Needs Survey Project

November 2020 - April 2021

#### National Working Positive Coalition/Hunter College/Penn State University

- Managed scheduling, payments, and data collection for an NIH-funded, IRB-approved research project.
- Completed initial data organization/analysis with principal investigators to ensure accurate reporting.

### **Administrative Aide II - Office of Faculty Affairs**

November 2009 - December 2017

## Weill Cornell Medical College, New York, NY

- Coordinated tenure and appointment procedures across thirteen basic and clinical science departments.
- Participated in the digitizing of thousands of faculty files, and an overhaul of document submission protocols.

## **Education**

#### M.S.Ed. in Clinical Rehabilitation Counseling

September 2021

Hunter College School of Education, New York, NY

Practicum: Rusk Rehabilitation Institute, NYU Langone Health – New York, NY

• 100 hours. Focus on Diagnostic Vocational Evaluation, use of evidence-based assessments and cultural humility in their evaluation (TABE, BDI/BAI, GAD-7, PHQ-9, Functional Capacity/Transferable Skills Assessment, Work Samples).

Internship: Mental Health Association of Westchester – White Plains, NY

- 700+ hours. Carried independent caseload of 5-7 participants, fulfilling all case management, vocational exploration, job development, training, and placement duties using a person-centered, recovery-oriented model.
- Developed/delivered individualized work readiness training in computer skills and active listening in the workplace.

## B.A. in Comparative Literature, minor in Education

May 2008

University of Massachusetts - Amherst, Amherst, MA

## Memberships/Affiliations

- American Rehabilitation Counseling Association (ARCA)
- Association of Vocational Rehabilitation in Alcoholism and Substance Abuse (AVRASA)
- Chi Sigma Iota, Counseling Academic & Professional Honor Society Mu Sigma Rho Chapter