**JOB EXPLORATION COUNSELING (1005x):**

***Unit of service is a minimum of 30 minutes***

1. Complete intake with student to determine:
	1. Vocational interests and preferences (also review referral information) \*if group complete intakes with each group member
2. Complete 3 Interest Inventories with Student:
	1. \*if group complete inventories with each group member

O\*Net Interest Profiler (Short Form) <https://www.mynextmove.org/explore/ip>

* 1. 16 Personalities ‘Test’ <https://www.16personalities.com/free-personality-test>
	2. Career interest Survey (hand-scored)
1. Share results of all three inventories with student(s) and discuss how they do or do not match up with their interests and original vocational goal(s)
2. Using the U.S. Bureau of Labor Statistic and O\*Net provide information on labor market realities, projections, in-demand industries, and occupations:
	1. U.S. Bureau of Labor Statistics: <https://www.bls.gov/>
	2. O\*Net: <https://www.onetonline.org/>
3. Career Awareness: (To get an idea of the current labor market in the student(s)’ vocational interest area(s) use a job board to search and note educational, experience and skill requirements.) and share with student(s)
4. Further explore needed skill set and technology skills required for the job per O\*Net online (chose Occupation keyword) and skills and technology skills will be listed under that occupation. Discuss with student(s)’ if they feel they have or could learn the required skills
5. Research and explore non-traditional employment options within the student(s)’ vocational interest area including military, entrepreneurship, and self-employment
6. Job Shadowing videos in student(s)’ vocational interest area(s)
7. Evaluator recommends a variety of strategies for job development, placement, and retention