
➤ **Sheindy Stern**

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Objective:

To obtain a position as an educational and mental health provider, utilizing expertise in the social, educational, and psychological development of children and adults, to enhance their self-worth and make them a valuable member of society.

Education:

- High School Diploma - 2005
Bais Rochel High School
- Bachelor's Degree of Science - 2012
Excelsior College
- Masters Degree in Education and Special Education - 2014
New York State Certified
Daemen College
- Masters Degree in Social Work – expected grad. 2025
Daemen College
- Certification in the Orton Gillingham Reading Approach – 2016
- University of Stellenbosch, Women in Leadership Certification – 2021
- Adler Institute, Coaching Certification - 2022

Professional Experiences:

February 2024 – Present

Therapist

Sparks Center

- ~ The Sparks organization was created to provide comprehensive, integrated services to meet the educational, psycho-social and psychiatric needs of women and families struggling with pre-natal and postpartum depression. As a therapist, I provide one-on-one mentorship, support and resources for moms and/or spouses as they navigate their postpartum journey.

2019 - Present

Director of Children's Health Home Services

Hamaspik of Kings County

- ~ Oversee the entire operations of the Health Home program. Provide direct supervision for Care Manager Supervisors ensuring that enrolled members receive comprehensive care management. Support and monitor their performance and ongoing assessments. Collaborate with the DOH to stay informed with ongoing and new policies, guidelines and regulations.

2014 – 2019

UPK Educational and Program Director

Bais Yaakov D'khal

- ~ Work in conjunction with the School's Principle to plan the curriculum in accordance with the policies, philosophies, and the alignment of the NYC Dept. of Education's Pre-K Common Core Goals. Overseeing implementation and professional development around authentic assessments. Observing, coaching, and providing ongoing feedback to teachers concerning their teaching practices. Establish relationships with parents and ensure records on children and families are current, complete, and confidential.

2013 – 2019

Title 1 Teacher / Site Supervisor

Catapult Learning

Bais Yaakov D’khal

- ~ Manage instructional program to ensure adherence to Catapults Learning educational standards. Train and oversee the performance of teachers and assistants, assist with testing students, and oversee the conferencing of students, principals, classroom teachers and parents. Work closely with the Education Quality Department to ensure the implementation of quality programming.
- ~ Develop students' academic skills, in small group settings, through courses of study and implementing district approved Title 1 curriculum; addressing specific educational needs of students; providing feedback regarding students' progress, expectations, goals, and activities.

2013-2021

SIET/SETTS Provider

Bais Yaakov D’khal

- ~ Assist students on a one-to-one basis as an Educational Provider, in and out of the classroom, in all academic areas, in addition to conducting behavior and social interventions.

2011-2013

Treatment Coordinator

Nysha Inc, Article 16 Clinic

- ~ Liaison between client and their assigned clinicians, service coordinators, and family members. Write detailed Social History Reports for new clients based on information provided by parent/legal guardian interview at intake. Responsible for developing, coordinating, and supervising the implementation of the ISP for individuals with intellectual disabilities in coordination with their families.

2009-2011

Recreational Coordinator
Hamaspik Day Habilitation

- ~ Coordinate weekly schedules according to one's goals and abilities, which include job sites, educational workshops, community projects and other creative outlets.

2006-2009

Direct Care Professional
Hamaspik Group Home, IRA

- ~ Taking care of the residence's day to day emotional and physical needs, thus ensuring their overall comfort and happiness. Tutoring and mentoring children with developmental disabilities after school, based on their educational goals.

Reference upon request.