***Work To Learn Program: Self Advocacy Training Outline***

***Self-Advocacy Introduction:***

* **Introduction to Self Advocacy**
* **Knowing yourself/ your needs/ how to navigate**

***Self-Awareness:***

* **My Responsibilities: Introduction/Needs/Choices**
* **Disclosure of Disability**
* **Navigation to the Right Resources**
* **Getting the Right Resources**

**Self- Empowerment:**

* **Self-Esteem**
* **Becoming a Role-Model**
* **Problem Solving Scenarios**
* **Seeking Solutions**
* **Advocate My Needs**

**Self- Advocacy: ADA Rights:**

* **Introduction of ADA**
* **Timeline: Movements of our Rights**
* **Accessibility**
* **Equity/ Equality**
* **Reasonable Accommodation**

**Self-Advocacy: Students’ Rights- IEP Meeting**

* **Purpose of the IEP Meeting**
* **Identify Who Should Be At the IEP Meeting**
* **Transition Meeting: Discussion of Your Needs**
* **Introduction: Identify Your Educational/Transition Goals**
* **Discussion at the IEP Meeting**