

## Allison Tearney

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### Education

**Teachers College, Columbia University**, New York, NY

*Master of Arts in Education Policy*

*Sept. 2023 -*

*Present*

*Master of Arts in Severe or Multiple Disabilities*

*Graduated*

*October 2023*

*New York State Annotation: Severe or Multiple Disabilities*

**Vanderbilt University - Peabody College**, Nashville, TN  
**2018**

**Graduated May**

*Bachelor of Science*

*Major: Special Education, GPA: 3.65*

**University of Cape Town**, Cape Town, South Africa  
**2016**

**July - November**

*Semester study abroad program*

### Employment

**Best Buddies International**, New York, NY

**September 2024**

**- Present**

*Senior Manager, Transitions*

- Continue to manage and coordinate the New York City Best Buddies Transitions program in schools and in the community
- Continue to teach students with intellectual and developmental disabilities (IDD), ages 14-22, in the areas of self-advocacy, job exploration, work readiness, and post-secondary counseling
- Continue to work with government agencies and grant stakeholders to implement Transitions programming
- Work with individuals with IDD who are referred to Best Buddies through ACCES-VR to develop their skills needed before obtaining a job
- Work with the Best Buddies Curriculum Cohort to develop a national Best Buddies Transitions curriculum
- Assist with onboarding new Best Buddies Transitions employees through the national Best Buddies Transitions Welcome Committee
- Facilitated for the Sexuality & Disability Cohort lead by Best Buddies International
- Received Transitions Manager of the Year Award, 2024

*Lead Manager, Transitions*

*February 2024 -*

*Sept. 2024*

- Managed and coordinated the New York City Best Buddies Transitions program in schools and in the community
- Taught students with IDD ages 14-22, in the areas of self-advocacy, job exploration, work readiness, and post-secondary counseling
- Worked with government agencies and grant stakeholders to implement Transitions programming

*Lead Program Manager*

*August 2023 -*

*Feb. 2024*

- Managed the New York City, Westchester, and Rockland County school-based Best Buddies Friendship programs
- Taught students with IDD, ages 14-22, who are enrolled in the New York City Best Buddies Transitions program

**New York City Department of Education**

*Special Education Teacher at P226M*, New York, NY

*Sept. 2018 -*

*August 2022*

*6:1:1 Transition Teacher (tenured)*

- Taught 18–21-year-old autistic students<sup>1</sup> life, job, and independent living skills
  - Created and organized community worksite opportunities for my students
  - Participated in developing the Transition and Sexual Education Curricula  
March 2020
- New York City Teaching Academy Teacher Development Facilitator* Nov. 2019 -  
January - May  
2020, 2022
- Mentor for pre-service teachers
- Math and Literacy Tutor**, New York, NY **January 2020 - Present**
- Teach math and video blogging skills to a 30-year-old autistic student
- Special Olympics Massachusetts**, Marlborough, MA **Summers 2015 - 2017**  
*Intern at state headquarters*
- Helped run the Massachusetts Unified Champion Schools Program and local Special Olympics School Day Games
- Experience – Special Education Programs and Research**  
**Teachers College, Columbia University**, New York, NY
- Course Assistant* May 2023 -  
August 2023
- Assisted professor in teaching a graduate level, special education course
- Mazin Laboratory* October 2022 -  
May 2023
- Assisted in writing a phenomenological research article on experiences of a neurodiverse student in graduate school
- Yankowitz Laboratory, Research Assistant* January 2023 -  
Aug. 2023
- Assisted lead researcher on a study on aging parents’ plans for their children with disabilities
- Achilles International** – New York, NY and Nashville, TN **Sept. 2017 - Nov. 2023**  
*Volunteer running guide for individuals with disabilities*
- Best Buddies**, Vanderbilt University, Nashville, TN August 2017 -  
May 2018  
*Board Member, Friendship Walk/Spread the Word to End the Word Co-Chair*
- Buddy* Sept. 2014 - May  
2018
- Matched with a 30-year-old friend with intellectual disabilities
- Special Olympics Vanderbilt University**, Nashville, TN **April 2017 - May 2019**  
*President and Founder of Special Olympics Vanderbilt University*
- St. Raphael’s RC Primary School**, Athlone, Cape Town, South Africa **August - November 2016**  
*Volunteer*
- Tutored students with special education needs at an after-school program

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<sup>1</sup> In the Special Education field, there are ongoing conversations on whether to use person-first or identity-first language when referring to a person with a disability. As this is a current discussion without a clear consensus, for this resume, I will be using person-first language when referring to ‘students/children with disabilities,’ and identity-first language when referring to ‘autistic’ and ‘neurodiverse’ students.

**Nashville Dolphins**, Nashville, TN **Sept. 2014 -**  
**April 2017**  
*Swim coach for children with disabilities*

**Special Education Practicum and Student Teaching Placements**  
*Student teacher at the Henry Viscardi School, Albertson, NY* **February 2023 -**  
*April 2023*  
*Student teacher at a high school and a middle school in Tennessee* **January - May**  
*2018*  
*Practicum student at four elementary/high schools in Tennessee* **August -**  
*December 2017*

### **Certifications**

**New York State Professional Teaching Certification** **May 2024 -**  
**Present**

*Students with Disabilities – Grades 7-12 – Generalist*

**New York State Initial Teaching Certification** **August 2018 -**  
**May 2024**

*Students with Disabilities – Grades 7-12 – Generalist*

*Students with Disabilities – Grades 1-6 – Generalist*

### **Peer Education**

**VUcept**, Vanderbilt University, Nashville, TN **August -**  
**November 2017**

*Student VUceptor*

- Mentor to freshmen students during their first semester

**Kappa Delta Sorority**, Vanderbilt University, Nashville, TN **Nov. 2016 - Nov.**  
**2017**

*Vice President of New Member Education*

### **Extracurricular**

**Social Entrepreneurship Organization**, Teachers College, New York, NY **Sept. 2022 –**  
**May 2023**

*Vice-President* **January - May**  
**2023**

- Create business models to address social issues

### **Personal Interests**

Running, travel, reading, competent in American Sign Language and Spanish

### **Staffing Requirements and Qualifications - 2024-2028 Core Rehabilitation Services**

121X- Post-Secondary Options Counseling

1008X- Post-Secondary Options Counseling for Potentially Eligible

122X – Job Exploration Counseling

1005X –Job Exploration Counseling for Potentially Eligible

124X – Instruction in Self-Advocacy

1006X –Instruction in Self-Advocacy for Potentially Eligible

127X – Workplace Readiness Training to Develop Social Skills & Independent Living

1007X –Workplace Readiness Training to Develop Social Skills & Independent Living PE (potentially eligible)

557X – Work-based Learning Experience Development

1009X- Work-based Learning Experience Development for Potentially Eligible

963X – Work-based Learning Experience Wage- Reimbursement

1001X- Work-based Learning Experience Wage-Reimbursement for Potentially Eligible

964X – Work-based Learning Experience Mentor

1002X- Work-based Learning Experience Mentor for Potentially Eligible



# Kelly Boehm

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## Education

B.S. Communication Sciences and Disorders in Speech Pathology  
Nazareth College 2015

## Recent Work Experience

Best Buddies – Rochester, NY 8/24-present

*Manager, Transitions Program:* Develop engaging curriculum to teach transitional skills for students with IDD in high school and college programs including self-advocacy, job exploration, and workplace readiness skills. Hold Ambassador trainings, participate in tabling events, collaborate with team virtually, complete documentation of lessons and events to meet grant deliverables.

Heritage Christian Services - Rochester, NY 7/21-4/22 & 4/24-8/24

Autism Up - Rochester, NY 10/21-04/22

*Teaching/Program Assistant:* Facilitate class activities, provide individual support, work with a collaborative team to develop semester schedule and events for Full Life Academy. Develop and instruct comprehensive curriculum for classes. Encourage and challenge students of various abilities to enhance strengths and build life skills.

Epilepsy Pralid - Rochester, NY 6/19-7/21

*Community Habilitation Specialist:* Assist participants in accomplishing self-made goals promoting independent living skills. Provide opportunities for community engagement. Complete notes and monthly summaries documenting individual progress.

Hickok Center for Brain Injury - Rochester, NY 3/19-3/20 & 7/15-3/17

*Mentor:* Lead, create, and supervise interactive groups for structured day program. Ensure member safety, lead community outings, and provide a supportive environment for members to direct their own life journey. Encourage member goal achievement and complete daily progress notes.

Coronado Bike & Kayak - San Diego, CA 1/18-3/19

*Kayak Tour Guide:* Teach gear usage, paddling basics, and water safety to all participants. Lead small and large groups of people on day and night kayaking/paddle boarding excursions. Create a safe, informative, engaging tour. Interact with customers when in shop by providing tourist information, tour bookings, gear rental, and selling merchandise.

Catalina Aerial Adventure - Avalon, CA 3/17-1/18

*High Ropes Course Guide:* Demonstrate proper usage of gear and effectively convey safety instructions to large groups of climbers. Perform daily inspections of course and equipment, complete maintenance work. Aide participants physically, when necessary, provide verbal support and encouragement. Create a positive, fun experience for all.

Golisano Restorative Neurology and Rehabilitation - Rochester, NY 4/16-2/17

*Activities & Recreation Coordinator*: Plan and implement daily activities for up to 25 patients and their families to enjoy. Promote patient well-being through a variety of recreation and leisure activities that incorporate therapeutic goals. Collaborate efficiently with therapists and medical team to enhance and invest in patient recovery.

**Staffing Requirements and Qualifications - 2024-2028 Core Rehabilitation Services**

- 121X- Post-Secondary Options Counseling
- 1008X- Post-Secondary Options Counseling for Potentially Eligible
- 122X- Job Exploration Counseling
- 1005X- Job Exploration Counseling for Potentially Eligible
- 124X – Instruction in Self-Advocacy
- 1006X- Instruction in Self-Advocacy for Potentially Eligible
- 127X – Workplace Readiness Training to Develop Social Skills & Independent Living
- 1007X –Workplace Readiness Training to Develop Social Skills & Independent Living PE (potentially eligible)
- 557X – Work-based Learning Experience Development
- 1009X- Work-based Learning Experience Development for Potentially Eligible
- 963X – Work-based Learning Experience Wage- Reimbursement
- 1001X- Work-based Learning Experience Wage-Reimbursement for Potentially Eligible
- 964X – Work-based Learning Experience Mentor
- 1002X- Work-based Learning Experience Mentor for Potentially Eligible