



Self-Initiated Living Options, Inc.
education - advocacy - empowerment

Employment Services

- *Individualized Planning and Financial Literacy*
 - *Potentially eligible Students will gather information on postsecondary education and training options*
 - *Exercise Review and discussion:*
 - *Review: Explore Work software.*
 - *Discuss: Which options support my career path?*
 - *Postsecondary education and training options available other than just college:*
 - Review and Discuss:*
 - *a Career pathway related to workshop and training programs*
 - *b. Trade and technical schools*
 - *c. Military*
 - *d. Postsecondary programs at community colleges and universities for students with intellectual and developmental disabilities. (Inclusive Higher Education Programs)*
 - *Students will identify which postsecondary education and training programs are of interest*
 - *Explore and review:*
 - *Factors important to help decisions to apply*
 - *Application deadlines, Admission and Cost of attendance*
 - *Explore FASFA website: review loans and Grants*
 - *Review and Create: Questions to ask School Financial Aid counselors*
 - *If applicable: Discuss available dates for open houses and campus tours*



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Post-secondary education counseling for potentially eligible students (1008x)

Focus of Curriculum: To assist the ~~potentially eligible~~ student with establishing postsecondary goals that would encourage transition planning and provide counseling opportunities keeping their career interests and goals in mind. The student's knowledge and **skill will** be evaluated in a variety of areas to ensure that the student is exposed to all required information and skill instruction to establish a positive outcome regarding future goals.

Course Objectives Reviewed:

1. What do I want to be?

" Establishing Future Goals/ Self Awareness

- Students will review and discuss future plans and short-term goals
 - i.e. complete self-reflection activity and discuss
- Students will begin the Education and Training module utilizing Explore work software and complete coursework
 - Video My Future is Wide Open
- Students will explore and review:
 - Knowledge of jobs within career pathways that require college education or training.
 - How skill development and knowledge relate to future opportunities utilizing college and/or training settings

2. Where Do I Go from Here?



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- *Accommodations and Accessibility*
 - *Potentially eligible students will discuss and review difference between disability services in high school and postsecondary education programs*
 - *Students will review disclosure, possible required accommodations and ways to request special accommodations.*
 - *Discussion: Meeting with student disability services to determine types of accommodations available*
 - *Identifying other support systems that may be available if additional supports are required:*
 - *Tutoring services*
 - *Student health center*
 - *Counseling services*
 - *Potentially eligible students will review assistive technology that can be used by students:*
 - *i.e large font textbooks, Read aloud software, Text to speech computer software*