

Lesson Details

Lesson ID: 7326	Lesson Name: LW :ACCES VR WORK-BASED LEARNING EXPERIENCE DEVELOPMENT 1009X	Core Skill: No
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Objective

ACE Lesson Objective:	The individual will be exposed to work-based learning experience development opportunities. The individuals will have an opportunity to learn about a variety of work options to assist them in identifying a potential career path. These experiences may include opportunities in school or outside of the school setting in 100% of opportunities for 3 consecutive session(s).
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Instructions

Materials:	Materials needed for job tasks, apron, ID badge
Reinforcement:	Deliver reinforcer for each correct response (prompted or unprompted).
Correction Procedure:	Remove eye contact and/or materials for 3-5 seconds and record error; move on to the next trial / opportunity.
Data Collection:	+ correct without prompt, +p correct with prompt, - incorrect without prompt, -p incorrect with prompt

Procedures

Name	Teacher Behavior	Prompt	Learner Behavior
Level 1: TEEM Lab	Teacher will present student with job task(s).	<i>Prompt Type - Gestural Fading Procedure - Most-to-Least G - Gesture PG - Partial Gesture I - Independent</i>	Learner will complete the job task(s).
Level 2: PAES Lab	Teacher will present student with job task(s).	<i>Prompt Type - Gestural Fading Procedure - Most-to-Least G - Gesture PG - Partial Gesture I - Independent</i>	Learner will complete the job task(s).
Level 3: Workplace Tours	Teacher will show student around the work place.	<i>Prompt Type - Gestural Fading Procedure - Most-to-Least G - Gesture PG - Partial Gesture I - Independent</i>	The learner will be attentive.
Level 4: Non-Paid Internships	The manger at the work place will give job task(s) to be completed.	<i>Prompt Type - Gestural Fading Procedure - Most-to-Least G - Gesture PG - Partial Gesture I - Independent</i>	The learner will complete the task(s).

Instructional Plan

	Targets	Instructions	Response
Level 1: TEEM Lab			
1.01	A. individual	Teacher will present student with job task(s).	Learner will complete the job task(s).
1.02	A. group	Teacher will present student with job task(s).	Learner will complete the job task(s).
Level 2: PAES Lab			
2.01	A. individual	Teacher will present student with job task(s).	Learner will complete the job task(s).
2.02	A. group	Teacher will present student with job task(s).	Learner will complete the job task(s).
Level 3: Workplace Tours			
3.01	A. individual	Teacher will show student around the work place.	The learner will be attentive.
3.02	A. group	Teacher will show student around the work place.	The learner will be attentive.

Level 4: Non-Paid Internships			
4.01	A. individual	The manger at the work place will give job task(s) to be completed.	The learner will complete the task(s).
4.02	A. group	The manger at the work place will give job task(s) to be completed.	The learner will complete the task(s).

Criteria

Move to Less Restrictive Prompt (M-L):	100% correct (+, +p) for 3 session(s) at same fading option.
Move to More Restrictive Prompt (M-L):	2 consecutive errors (-,-p) at prescribed prompt or 3 total errors within a session.
Get Help/Revise Lesson (M-L):	Prompt Type is Not Effective: 3 errors with most restrictive prompt.
Get Help/Revise Lesson (M-L):	Insufficient Progress – Review data and observe lesson: No progression to next prompt within 5 sessions. Met criteria to move to more restrictive prompt 3 times within 10 sessions.
Mastery:	100% of opportunities for 3 consecutive sessions(s).

Assessment

Suggested Prerequisites:	None
Initial Assessment:	See baseline
Baseline:	Establish attending. Present materials and instruction according to level description, but do not prompt response. Wait 3-5 seconds for learner response. Record + for correct response and - for any other response, including no response. Reinforce correct responses. If mastery criteria are not met, begin training.

Maintenance

Schedule:	Run 1 maintenance session(s) per week.
Reinforcement:	Provide reinforcer every few correct responses.
Criteria to Re-Teach:	Re-teach if performance drops below 100% on 2 out of 2 consecutive maintenance session(s).

Scopes

ACE Scope	Area: Vocational Section: Workplace Performance	Skill: Completes job responsibilities with job coach present, but not in sight
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