

Lesson Details

Lesson ID: 7316	Lesson Name: LW :ACCES VR JOB EXPLORATION COUNSELING PE 1005X	Core Skill: No
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Objective

ACE Lesson Objective:	The individual will be exposed to pre-employment job exploration counseling. The students will be given the opportunity to gain information about careers, the skills needed for different jobs, and to discover personal career interests in 100% of opportunities for 3 consecutive session(s).
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Instructions

Materials:	Materials needed for presentation (i.e., PowerPoint, hand out packets, physical manipulatives to show task), worksheets, pencils, pens, iPads, tablets, SMARTBoards, computers, manipulatives, choice boards, surveys, skills checklist,
Reinforcement:	Verbal praise, natural consequence
Correction Procedure:	Remove eye contact and/or materials for 3-5 seconds and record error; move on to the next trial / opportunity.
Data Collection:	+ correct without prompt, +p correct with prompt, - incorrect without prompt, -p incorrect with prompt

Procedures

Name	Teacher Behavior	Prompt	Learner Behavior
Level 1: Vocational Interest Inventory	Present student with a survey of different vocational activities	<i>Prompt Type - Verbal Fading Procedure - Most-to-Least FV - Full verbal model PV - Partial verbal model IS - Initial sound I - Independent</i>	Student will follow the survey and select their preferred vocational activities
Level 2: Labor Market	Teacher will give a presentation on various labor markets	<i>Prompt Type - Verbal Fading Procedure - Most-to-Least FV - Full verbal model PV - Partial verbal model IS - Initial sound I - Independent</i>	Learner will attend to presentation
Level 3: Career Awareness	Teacher will give a presentation on various careers	<i>Prompt Type - Verbal Fading Procedure - Most-to-Least FV - Full verbal model PV - Partial verbal model IS - Initial sound I - Independent</i>	Learner will attend to presentation
Level 4: Skills Needed in the Workforce for Specific Jobs	Teacher will instruct individuals on different skills needed for various jobs	<i>Prompt Type - Verbal Fading Procedure - Most-to-Least FV - Full verbal model PV - Partial verbal model IS - Initial sound I - Independent</i>	Learner will attend and participate in activities to learn the skills needed for various jobs
Level 5: Understanding expectations for specific Careers	Teacher will present on various expectations for jobs.	<i>Prompt Type - Verbal Fading Procedure - Most-to-Least FV - Full verbal model PV - Partial verbal model IS - Initial sound I - Independent</i>	Learner will attend and participate in activities to learn the expectations for various jobs
Level 6: Other Activities	Teacher will present on various expectations for jobs.	<i>Prompt Type - Verbal Fading Procedure - Most-to-Least FV - Full verbal model PV - Partial verbal model IS - Initial sound I - Independent</i>	Learner will attend and participate in activities to learn the expectations for various jobs



Instructional Plan

Targets		Instructions	Response
Level 1: Vocational Interest Inventory			
1.01	A. individual	Present student with a survey of different vocational activities	Student will fill out the survey showing their interest
1.02	A. group	Present student with a survey of different vocational activities	Student will fill out the survey showing their interest
Level 2: Labor Market			
2.01	A. individual	Teacher will instruct individuals on various labor markets	Learner will attend to lessons
2.02	A. group	Teacher will instruct individuals on various labor markets	Learner will attend to lessons
Level 3: Career Awareness			
3.01	A. individual	Teacher will instruct individuals on various careers	Learner will attend to lessons
3.02	A. group	Teacher will instruct individuals on various careers	Learner will attend to lessons
Level 4: Skills Needed in the Workforce for Specific Jobs			
4.01	A. Individual	Teacher will instruct individuals on different skills needed for various jobs	Learner will attend to lessons
4.02	A. Group	Teacher will instruct individuals on different skills needed for various jobs	Learner will attend to lessons
Level 5: Understanding expectations for specific Careers			
5.01	A. Individual	Teacher will instruct individuals on various expectations for jobs.	Learner will attend to lessons
5.02	A. Group	Teacher will instruct individuals on various expectations for jobs.	Learner will attend to lessons
Level 6: Other Activities			
6.01	A. Individual	Teacher will instruct individuals on various job exploration counseling	Learner will attend to lessons
6.02	A. Group	Teacher will instruct individuals on various job exploration counseling	Learner will attend to lessons



Criteria

Move to Less Restrictive Prompt (M-L):	100% correct (+, +p) for 3 session(s) at same fading option.
Move to More Restrictive Prompt (M-L):	2 consecutive errors (-,-p) at prescribed prompt or 3 total errors within a session.
Get Help/Revise Lesson (M-L):	Prompt Type is Not Effective: 3 errors with most restrictive prompt.
Get Help/Revise Lesson (M-L):	Insufficient Progress – Review data and observe lesson: No progression to next prompt within 4 sessions. Met criteria to move to more restrictive prompt 3 times within 10 sessions.
Mastery:	100% of opportunities for 3 consecutive sessions(s).



Assessment

Suggested Prerequisites:	None
Initial Assessment:	See baseline
Baseline:	Establish attending. Present materials and instruction according to level description, but do not prompt response. Wait 3-5 seconds for learner response. Record + for correct response and - for any other response, including no response. Reinforce correct responses. If mastery criteria are not met, begin training.



Maintenance

Schedule:	Run 1 maintenance session(s) per week.
Reinforcement:	Provide reinforcer every few correct responses.
Criteria to Re-Teach:	Re-teach if performance drops below 100% on 2 out of 3 consecutive maintenance session(s).



Scopes

ACE Scope	Area: Transition to Adulthood Section: Post-Secondary Opportunities Item: Workplace Performance for Adulthood	Skill: Completes work in a timely manner (e.g., meets deadlines)
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