

JAY M. SILVERSTEIN, Ph.D.
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EDUCATION

Fordham University, New York, New York
Administrative coursework required for completion of SAS
and SDA certifications, December, 2000.

Hofstra University, Hempstead, New York
Ph.D. in Clinical and School Psychology from an APA
approved doctoral program, August, 1991.

Hofstra University, Hempstead, New York
Master of Arts in Clinical and School Psychology, December,
1987.

Duke University, Durham, North Carolina
Bachelor of Arts in Psychology, December, 1984. Division I
Varsity Wrestler.

CERTIFICATIONS

NYS School District Administrator Certification; NYS School
Administrator and Supervisor Certification; NYS Licensed
Psychologist; NYS Certified School Psychologist; NYS Certified
Bilingual Education (PPS/ADM - Spanish)

PROFESSIONAL EXPERIENCE

Center for Developmental Disabilities/The New Interdisciplinary
School

Executive Director

2014-Present

Responsibilities include strategic, programmatic, and
budgetary oversight for adult residential, day, and

vocational programs; children's residential, day, and early intervention programs, at two Affiliate Agencies of the Kinexion Network; Chairperson for Kinexion and Affiliates DEI Committee; member of the Executive Leadership Team for Kinexion Network.

Block Institute

Director of Children's Services 2010-2014

Responsibilities include oversight of two buildings serving over 275 CPSE and CSE students; leadership, training, and development of the administrative team and professional and non-professional staff; development of over eight million dollar budget; expansion of ABA, integrated, and CSE programs; implementation of data-driven ABA preschool and school-age programs, staff training and program integration; implementation and systemization of procedures to ensure quality assurance, regulatory compliance, and data-based monitoring of student progress.

Crossroads School for Child Development

Psychological and Educational Consultant 2009-2013

Responsibilities include behavior plan development, teacher consultation, parent training, and diagnostic evaluation to improve educational outcomes for children with autism, learning, and emotional disabilities.

St. John's University, Jamaica, New York

Adjunct Professor 2009-2011

Teach courses in *Behavior Therapy in the Schools* and *Internship Supervision* in Graduate Psychology Program.

Lawrence Public Schools, Cedarhurst, New York

Director of Guidance & Support Services 2005-2009

Responsibilities include supervision of high school and middle school guidance counselors, district-wide social workers, GED program, home instruction, and contracted support service personnel. Assist in all areas of master schedule development at the High School; oversee district-

wide crisis management; co-chair of Lawrence Community School Business Partnership; participation in district-wide administrative council meetings.

Hawthorne Cedar Knolls UFSD, Hawthorne, New York
Principal - Middle School/High School 2003-2005

Responsibilities include building administration for the middle/high school, supervision of two assistant principals for discipline and one assistant principal for instruction and staff development, responsibility for teacher and PPS observations, supervision of all support personnel, oversight and development of budget, curriculum, professional development, and extra-curricular activities, and organization and oversight of a new building transition.

North Shore Schools, Sea Cliff, New York
Director of Special Education 2001-2003

Responsibilities include supervision and oversight of special education and support service personnel, coordination and development of special education programs, establishment of district-wide procedures and guidelines, CSE/CPSE/504 chairperson, preparation of special education budget, and completion of state reporting forms.

Public Schools of the Tarrytowns, Sleepy Hollow, New York
Assistant Director, PPS 2000-2001

Responsibilities include CPSE chair, alternate CSE chair, CSE psychologist, supervision of PPS staff, coordination of out-of-district placements, completion of STAC and SEDCAR forms, and preparation of district-wide special education budget.

Crossroads School for Child Development, Inwood, New York
Principal 1991-2000

Responsibilities include oversight of educational and clinical programs, senior level building administration, instructional supervision, CPSE, CSE, and SED liaison,

fiscal planning, and service provision as a bilingual school psychologist.

Milestone School for Child Development, Brooklyn, New York
Clinical Coordinator 1989-1995

Responsibilities include coordination and supervision of psychology and social work departments, supervision of interns and research/grant projects, treatment coordination for children involving families, teachers and therapists, and staff training.

York College, Queens, New York
Adjunct Professor 1992-1998

Teach courses in Learning Disabilities and Psychology of Parenting.

Fordham University, New York, New York
Adjunct Professor 1994-1996

Teach courses in Child/Adolescent Psychopathology and Developmental Disabilities for master's and doctoral level psychology students.

PUBLICATIONS

Allison, D.B., Silverstein, J.M., & Gorman, B.S. Computing Power and Determining Sample Size. In R.D. Franklin, D.B. Allison, & B.S. Gorman, eds. Design and Analysis of Single Case Research. Mahwah, NJ: Lawrence Erlbaum Associates, 1997.

Allison, D.B., Silverstein, J.M., & Galante, V. (1992). Relative Effectiveness and Cost-Effectiveness of Cooperative, Competitive, and Independent Monetary Incentive Systems for Improving Staff Performance, *Journal of Organizational Behavior Management*.

Allison, D.B., Silverstein, J.M., (1991, May). Scaling aversiveness of behavior decelerative procedures:

Perceptions of staff working with developmentally disabled persons. Educational Resources Information Center (ERIC) database and abstract journal.

Silverstein, J.M. & Allison, D.B. (1994). The Comparative Efficacy of Antecedent Exercise and Methylphenidate: A Single Case Randomization Test, *Child: Care, Health and Development*.

Winsor, K., Silverstein, J., Theodore, L., Shyman, E., Nath, A. (2022). Assessing the Impact of Animal-Assisted Occupational Therapy on Attention in Preschoolers. *Human-Animal Interaction Bulletin*, 13(1), pp. 1-13.

PRESENTATIONS

Silverstein, J.M., & Allison, D.B. (1992, August). Proposed Designs for Informative, Ethical and Inferentially Sound Clinical Evaluation. Paper presented to the American Psychological Association.

Silverstein, J.M., & Allison, D.B. (1992, April). Antecedent Exercise in the Treatment of Disruptive Behavior. Invited address delivered at the Young Adult Institute's 13th Annual International Conference.

Silverstein, J.M. (2000, October). Linking Positive Behavior Change to Curriculum and Instruction. Workshop presented to PPS staff as part of Superintendent's Conference Day at the Public Schools of the Tarrytowns.

Silverstein, J.M. (2000, February; 1999, November). Applied Behavior Analysis. Workshop presented to counselors at Roosevelt School District Alternative Program.

Silverstein, J.M. (1997, October). Diagnosis and Treatment of Emotional and Behavior Disorders. Workshop presented to educators in conjunction with a grant through Fordham University.

Silverstein, J.M. (1997, May). Treatment of Autism and Severe Behavior Disorders. Brooklyn College Annual Symposium.

Winsor, K; Silverstein, J.M., Nath, A. (2019, August). Assessing the Impact of Animal-Assisted Occupational Therapy on Attention in Preschoolers. International Society for Anthrozoology (IZAZ).

Board Membership/Awards

Board Member (2021 to present): Empowerment Collaborative of Long Island (ECLI)/ Victim Information Bureau of Suffolk County (VIBES).

Chairperson (2023 to present): Long Island Coalition for Special Education Preschool Providers.

2013 Humanitarian of the Year. Presented by the 86th Street Bath Beach Kiwanis Club, Brooklyn, New York.

INTERESTS

Leadership development, social justice, yoga, mountain biking, surfing.