

Job Exploration Counseling

The goal of Career Exploration will be to review both the student's interest and labor market information for the student to understand what jobs are available and in demand. We will help the student learn more about occupations that interest them and what the requirements to get the job are. We will also help the student understand where to find labor market information. We can link the student to other workforce development agencies in Buffalo as well.

Topic: Vocational Interest Inventory Results. The client will take the ONET interest profiler to see what area the client may be interest in. Results will be reviewed with the client to see if these align with their interests. We can then review Careers that results from the interest profiler and any other careers the client may be interested in.

Topic: Labor Market and In Demand Occupations. Use the ONET Career Clusters to review Career Pathways. We can go over standard occupation codes. Review that Careers that interest students and then go over requirements for the job and the activities that job does. Utilize the occupational handbook from Bureau of Labor Statistics (BLS). Use BLS webpage to review fastest growing occupations, outlook for occupations. Use state data regarding occupations and wage. We can also use USDOL webpage for information about growing occupations. Review resources on the Department of Labor Web page for NYS. Link the client to the Buffalo and Employment Training Center.

Topic: Non-traditional Employment Options . Review options such as trades, unions and apprenticeships. Review services such as Job Corps. Review other jobs that require licensees or certifications, such as security, hairdressing, etc. Review other workforce development agencies and certification trainings available at them. For example, review offerings at Buffalo Center for Arts and Technology (BCAT)

Topic: Identification of Career Pathways of Interest to the Student(s). Identify careers that the student thinks they are interested in. Identify what the jobs do and what the requirements to get the job are. The student will have a realistic understanding of what is expected at the job and the credentials required to get the job. We will review skills needed in the workforce for specific Jobs that the student is interested in

Topic: Career Awareness. The Career Specialist can suggest careers that are like the one the student is thinking of. Help the client understand occupations that they might not be ware of by reviewing priority occupations in NYS

Topic: Career Speakers. If possible, link the student to professionals who work in a career that the student is interested. Have the student speak to the professional to get more information regarding the occupation.

Topic: Career Student Organization. If possible link the student to organizations for students at their school that could help them with furthering their career.