# First and Forth, LLC

# **Donna DeRycke**

### Post-Secondary Options Counseling for Potentially Eligible: (1008X)

Service begins with a session to build rapport and learn about the student. Typical topics of conversation include:

- Academic Interests
- Sports, hobbies, extra-curricular activities
- What has been the easiest/ most difficult for you, academically
- Employment and/or volunteer history
- Future career interest
- Transportation available to student
- Schedule of appointments and expectations for each meeting
- Conversation with parent(s) if they are present
- Disability diagnosis
- Accommodations utilized at school
- Preliminary thoughts the student has regarding post-secondary plans
- Other topics as needed / related to post-secondary education

#### Vocational Interest Inventory Results

If student has not participated in a 1005X or has completed a 1005X but remains unsure on career goal, we will complete and review an Interest Inventory. We will typically complete only one of the following unless more assessment appears to be needed.

- O\*Net Interest Inventory
- Harrington O'Shea Career Decision Making System
- 123 Career Test

#### Options available for post-secondary education

- If student indicates interest in a career that does not require college, and/or the student specifically expresses a disinterest in college, we review options for trainings, apprenticeships, careers that offer on-the-job training, certification programs, technical schools, etc.
- If student identifies a career goal which could be accomplished via college but also a training program, we evaluate differences such as time and cost associated between the two.
- Discussion of options with the Military, if desire is expressed to explore the branches of the military
- Exploration of Universities, both public and private, as well as community colleges

# Career Options

- Review of typical careers associated with the degree or certificate obtained from post-secondary counseling
- Informational interviews with professionals in the identified career, and a specific discussion with them about what program they attended and any educational recommendations/ insights they may have for the student
- Review of typical salary ranges in chosen career

# Advisement on courses / programs

- Exploration of the courses involved in degree programs
- Discussion about full-time versus part-time learning
- Discussion about online versus in-person learning or a combination of the two
- Tours of training sites when possible

## Upon decision for a post-secondary program

- Assistance with applications
- Applying for scholarships
- Registering for classes

- Creating online accounts at college of choice
- Financial Aid assistance: completing FAFSA, discussion with parents (when available) regarding FAFSA completion
- Communication and connection with Student Accessibility services / disability services office