USING EXPLORE-WORK.COM

PRE-EMPLOYMENT TRANSITION SERVICES MODULES

WINTAC has worked with Employment Resources, Inc. (ERI), the University of Wisconsin-Madison, and the University of Wisconsin-Stout Vocational Rehabilitation Institute (SVRI) to design a series of web-based modules specific to the five required WIOA Pre-Employment Transition Services activities. The focus of these modules are students with disabilities for whom an online learning modality will enhance access in addressing their pre-employment transition service needs.

Overview

★ **What is Explore-Work.com?**

- A series of web-based modules to help students with disabilities explore their future

- One method state Vocational Rehabilitation (VR) agencies and their partners may use as they deliver the five required pre-employment transition services

★ **Students with disabilities using these modules can:**

- Discover interests and talents

- Understand options for education and training

- Experience a variety of jobs

- Learn about self-advocacy

- Learn skills needed to succeed at work and school

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Value

- Motivates students toward achievement and action

- Helps students understand the link between their choices or goals in high school and post-secondary education/training and employment

- Incorporates hands-on activities to help engage students in career planning

- Guides professionals through activities to help support students in discovering their talents and interests and gain an understanding of skills necessary to be successful in a job, college, or training program.

Use

- Inspire students to explore activities

- Discuss activities and outcomes

- Share with families and school teams as appropriate

Student Navigation

★ **Option 1: Guided Learning**
  - Student creates a profile
    o Name & email address
    o Enables progress tracking, printable certificates, printable transcripts
  - Student completes courses and activities
    o Career Planning and Job Exploration
    o Work Experiences
    o Education and Training
    o Workplace Readiness
    o Self-Advocacy
  - Activities and results are emailed to student and can be shared with others via email
  - Accountability: Progress tracked through course completion certificates and student transcript

- "Take Notes" section in each lesson

- Self-paced and learner driven

- Best for systematically completing courses and sharing progress/accomplishments

★ **Option 2: Self-Guided Learning**
- Learner can access and complete activities from the website as desired without creating a profile

- Self-paced and learner driven

- Profile is not required but can be created at any time in order to view or print student progress and completion of modules

- Best for choosing activities to supplement other training or for self-motivated learners

Structured Learning Approaches:

★ **Facilitated Online Learning**
- Facilitator guides cohort of learners through online training

- Opportunities for facilitator guidance, feedback, and peer conversations

- Customize and adapt as needed to achieve student's learning needs and goals

- Good for students who may not be able to travel but could benefit from guidance, a course completion timeline, and seeks opportunities to interact with others

★ **Blended Learning**
- Blend instructor led face-to-face training with online activities

- Opportunities for peer conversations

- Facilitator to guide students and provide feedback

- Customize and adapt as needed to achieve student's learning needs and goals

- Partner with schools to offer course to their students

- Best approach for most learners if feasible

Getting Started:

- Visit explore-work.com and familiarize yourself with the modules

- Determine how you and your agency will want to use the modules (self-guided, guided learning, facilitated, blended)
    - If using Option 1: Guided Learning, an email address will be required. If the student does not have an email address, determine the options for proceeding (there are a variety of free sites to sign up for one, using a staff members email, school email, etc.)

- Develop procedures for how your agency will use these modules for students with disabilities and how you will track their progress and completion for reporting

- Provide training and make modules available

- Track and report the modules students complete

    - Document the RSA-911 required data elements for the student with the disability

    - Track the specific module(s) the students complete that correspond to the required pre-employment transition service (the certificate of completion from the student's dashboard will make great supporting documentation)

Five Required Pre-ETS Activities	Five Explore-Work Modules
Job Exploration Counseling	**Career Planning and Job Exploration**
Work Based Learning	**Work Experiences**
Counseling on opportunities for enrollment in comprehensive transition or postsecondary educational programs at institutions of Higher Education	**School Beyond High School**
Workplace Readiness Training	**Skills for Success**
Self-Advocacy	**Self-Advocacy**

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