Laurie Barnes Holden

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# Experience

## 2018-present

## **iNSTRUCTIONAL LEAD - nyc dEPARTMENT OF eDUCATION, tRANSITION & cOLLEGE aCCESS cENTERS**

1. Support administrators, classroom-based staff, work-site teachers, job developers, transition coordinators and related service providers in the development of instructional practices in their schools that foster the development of individualized strengths-focused transition practices to assist all students with maximizing their potential for in-school and post-school success.
2. Assist school staff with developing vocational and academic instructional experiences aligned to NYS Standards that facilitate students’ access to diploma and credential options through various pathways.
3. Supervise and serve as the rating officer for Transition and College Access Trainers, Work Learn Grow Monitors, Summer Youth Employment Monitors, Pre-Employment Transition Service Providers. Review and disseminate information related to research-based transition curricula and instructional practices.
4. Collaborate with various instructional teams to create interdisciplinary instructional activities for students and professional development for staff in order to build capacity within the school. Implement and expand citywide transition instructional practices.
5. Create culturally responsive and inclusive environments for youth including underserved and unserved students with disabilities who are justice involved, foster care, LGBTIQA+, pregnant, parenting or caregiving.
6. Supporting Career Technical Education and vocational opportunities for students with disabilities. Leading various sessions for Academic Integration and inclusion and Impact on Achievement
7. Establish linkages and partnerships with adult service agencies, employers, community-based organization, State and various postsecondary training institutions to determine academic and vocational needs for post high school. Foster inter-agency collaboration and utilizing community programs and agencies to support youth within our programs.
8. Wrote and awarded NYS AccesVR grant for Pre-Employment Transition Services for youth. Supervised providers and creation of instructional content and implementation.
9. Develop and facilitate presentations for families, students, local businesses, the community, agencies, colleges, and universities.
10. Design and implement research-based professional learning opportunities for coaches, school-based job developers, and Transition Team Leaders that focus on individual and personalized pathways to education, employment, and independent living.
11. Collect and use multiple data resources to identify trends and gaps to inform courses of actions and professional learning opportunities. Create multiple assessments to determine the measure of impact of decided actions.
12. Complete NYSE & NYC DOE mandated data reports; gather data and draft required reports and/or correspondence utilizing various data systems and creating data excel spreadsheets for data dissemination.

## September 2015- OCTOBER 2018

## **tRANSITION sPECIALIST aDMINISTRATOR - nyc dEPARTMENT OF eDUCATION, rEGIONAL sPECIAL EDUCTION tECHNICAL aSSISTANCE sUPPORT cENTER (rse-tasc)**

1. Coordinate trainings and support for all school Transition Leads and provide professional development and technical assistance throughout New York City as directed by the NYC Department of Education (DOE) and the New York State Education Department (NYSED) in order to improve post-secondary outcomes for students with disabilities. Work as a critical team member with other internal and external stakeholders to develop resources and integrate services.
2. Provide professional development and technical assistance as directed by NYSED and the DOE to individual schools to identify improvement activities to improve transition planning. Lead transition workgroups
3. Facilitate training and technical assistance to assist schools and families to develop IEPs that will enable students with disabilities to meet their measurable post-secondary goals.
4. Collaborate with NYSED funded special education parent centers to provide information to families on the transition planning process, develop and strengthen interagency connections with community agencies necessary for successful student transition to adult services and supports.
5. Complete NYSED-mandated data reports; gather data and draft required reports and/or correspondence.

## NOVEmber 2012- sEPTEMBER 2015

## **sPECIAL eDUCATION SCHOOL iMPROVEMENT sPECIALIST- nyc dEPARTMENT OF eDUCATION, (rse-tasc)**

1. Work with identified schools to improve outcomes for students with disabilities by developing a Quality Improvement Process (QIP) plan through analyzing data, reviewing instructional practices, and developing agreements with schools to make and sustain improvements.
2. Member of an integrated intervention team as the subgroup specialist SESIS conducting New York State Diagnostic Tool for School and District Effectiveness (DTSDE) reviews. Assess the following tenets: school leader practices and decisions, curriculum development and support, teacher practices and decisions, student social and emotional developmental health, and family and community engagement on behalf of and from the perspective of students with disabilities.

## September 2005- NOVEMBER 2012

## **sPECIAL EDUCATION tEACHER/iep TEACHER- nyc dEPARTMENT OF eDUCATION, jOHN bOWNE hIGH SCHOOL**

1. Taught ICT, Self-contained English, ESL, Algebra, Geometry, Global Studies, U.S. History, Economics & Government

# NEW YORK STATE TEACHING CERTIFICATIONS

School Building Leadership Certification (SDL) Professional Certification

School District Leadership Certification (SBL) Professional Certification

Coordinator of Work-Based Learning Programs – Professional Extension

Students with Disabilities Generalist (Grades 5-9) Professional Certification

Students with Disabilities Generalist (Grades 7-12) Professional Certification

Students with Disabilities - English Language Arts (Grades 7-12) Professional Extension

Generalist in Middle Childhood Education (Grades 5-9) Professional Certification

ADDITIONAL CERTIFICATIONS

**Cornell University ILR (Industrial & Labor Relations) School - Certificates of Achievement:**

 Student & Youth Transition Services

 Developing and Delivering Pre-Employment Transition Services

 Creating a Framework of Services for Students and Youth

 Serving and Supporting Students with Disabilities

 - Developing Self-Advocacy Skills for Employment and Post-Secondary Education

 -Authentic Engagement

# Education

## The College of Saint Rose school of Education

### Education Administration Certification Program

## Queens College, City University of New York

### Masters of Science Major: Education – Special Education Honors: magna cum laude

## St. John’s university, jamaica campus

### Bachelors of Science Major: Accounting

# AWARDS & PUBLICATIONS

**Elizabeth Ann Seton Medal**, awarded by the Brooklyn Diocese to adults who model the highest ideals for young people.

**PAL - Volunteer of the Year Award**, awarded by the NYC PAL for working with youth in art & poetry.

**AmeriCorps Education Award** - Service Learning Program

PUBLICATIONS AND PROFESSIONAL SPEAKING - International

**Japanese Journal of Learning Disabilities**, published by Japanese Academy of Learning Disabilities Vol. 29. No. 1, February 2020 **Annual International Workshop**, Universal Design Center of Meisei University, Feb 2019 –Sole presenter •