Empowering Community Lives, Inc.

**Pre- Employment Transition Services Syllabus**

**Course Description**

The course target is to improve employment outcomes and increase opportunities for students with disabilities to access 21st century jobs. The course will essentially provide students information and guidance on a variety of post-secondary education and training opportunities. These services may include information on course offerings, career options, types of academic and occupational training needed to succeed in the workplace, and postsecondary opportunities associated with a career field or pathways. It may also include advising students on academic curricula, college application and admissions processes, completing the Free Application for Federal Student Aid (FAFSA), and resources that may be used to support individual student success in education and training, to include disability support services.

**Course Objectives**

The participant will be able to:

* Identify a variety of post-secondary education pathways: Describe different future career paths related to the participant’s interest inventory of aptitude and skills.
* Understand appropriate resources needed for FASFA application
* Understand and utilize the accommodations presented with post-secondary education.
* Demonstrate entry-level computer skills necessary in today’s technological work environment.
* Develop strategies to make an effective transition post high school.
* Relate the importance of life-long learning to career success.

**Course Material:**

Unit 1: Community Colleges (AA/AS degrees, certificate programs and classes)

Unit 2: Universities (Public and Private)

Unit 3: Career pathways related to workshops/training programs;

Unit 4: Trade/Technical Schools

Unit 5: Military

Unit 6: Post-secondary programs at community colleges and Universities for students with intellectual and developmental disabilities

Unit 7: Identifying and accessing accommodations

Unit 8: Individualized student strategies to support a smooth transition from high school to postsecondary education (PSE) including:

* Identifying technology needs
* Attending college fairs & tours
* Connecting to the disability support services that would be available.